



# Peace and Conflict: Respect for all individuals

## Focus Overview Pre-School

At Our Lady  
and  
St. Hubert's,  
home, school  
and parish  
work  
together,  
knowing that  
God is with  
us in all we  
do

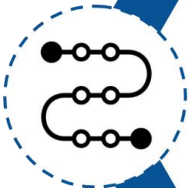
**A Wonderful World:**  
Appreciating God's  
Creations



**Peace and Conflict:** Respect  
for all Individuals



**A Moment in Time:**  
Learning from the  
Past for Our Future



**We are Engineers:**  
Embracing Technology  
to Solve problems



**Nurturing Nature:**  
Engaging and Taking  
Responsibility



**Our Place in the  
World:** Identity and  
Community



## A Wonderful World: Appreciating God's Creations Year - Pre School



Throughout this focus children will be exploring and developing their understanding of friendship, making relationships and demonstrating friendly behaviour. They will begin to develop an understanding of their own feelings and those of other people. Through this they will also begin to develop an understanding of how their actions can affect other people. Through Understanding the World children will begin to think and talk about what makes them unique and talk about the similarities and differences in relation to friends and family.

### Theme Impact

Children will gain an understanding of the need to be friendly and develop relationships with other children and adults, and how their actions can have an impact on other people.

### Catholic Social Teaching

The Church believes that work is important as it is a way to take part in God's creation. This means that working conditions must respect the rights of workers, and that the conditions that people work in are fair and that people are happy.

### Curriculum Drivers

#### Understanding the world

##### Early Years Objectives

- **UW** – Talk about what they see, using a wide vocabulary. They will also develop their awareness of family and community, within their own family and that of the class and school community.

#### Physical Development

##### Early Years Objectives

**PD** - Start taking part in some group activities which they make up for themselves, or in teams, such as team races or working together to play catch or pass with a football.

#### Personal, social and emotional development

##### Early Years Objectives

- **PSED** – Develop their sense of responsibility and membership of a community.
- **PSED** – Play with one or more other children, extending and elaborating play ideas.

### Application

Children to gain an understanding of how to be friendly and how they can make friendships, through talking about and demonstrating what makes a good friend, and putting what we have talked about into practice. Children will also create gifts in the form of bracelets for their chosen friend and draw pictures of the friend as a portrait.

### Other EYFS curriculum Opportunities

#### Writing

Writing labels and messages for the Friendship Stop.  
Creating messages for other people such as a Pen pal school or another class within the school.  
Looking a books and talking about them in pairs or small groups – as well as Year 6 book buddies.

#### Reading

**T4W Rainbow Fish.**

### Technology – application of previously taught skills

**Use select software to take selfies and pictures of our friends, which will then be turned into a jigsaw.**

### Enrichment

Creating a friendship 'stop' within the Pre School playground/classroom.  
Performing an act of kindness for a local community venture by baking biscuits.  
Creating Friendship bracelets to give to their chosen friends or other children within the school.

### Home Learning

- Create a Rainmaker or other instruments for using within the Friendship Stop.

### Evaluation Notes

**Others objectives to be covered this term**

**Physical Development**

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Working together to make the parachute move in unison.

**Communication and language**

- Use a wider range of vocabulary.
- Start a conversation with an adult or a friend and continue it for many turns.

**Cooking in the Curriculum**

Pancakes